



How can I promote a whole-centre approach to nurture VSLD in my centre?

When adopting a whole-centre approach to nurturing values, social and emotional competencies and learning dispositions (VSLD) in preschools, centre leaders could consider the following:

I

Intentionality

- To what extent have I **developed a shared understanding** of what each VSLD means in my centre and a **common language** which can be reinforced throughout different contexts in the centre?
- To what extent have I built the **intentionality** of teachers and staff in role-modelling / explicitly teaching / fostering VSLD? What systems, structures or processes should I put in place to enhance our efforts?
- What are the specific aspects of a **positive culture** that I wish to see in the centre? What are the current efforts to promote this culture? Are there others that you / can consider?

C

Coherence

- How are different efforts in promoting VSLD in the centre **coherent** with each other? Are they connected and consistent across the different efforts?
- How can the centre **partner with parents and the community** to ensure coherence in children's experiences?